



Multi-
Tiered
Systems of
Support
Positive
Behavioral
Interventions
Supports

Tier 2
Guidebook



PBIS Tier 2 Training 2019-2020
Scope and Sequence



Team Training Day 1	Team Training Day 2	Team Training Day 3	Team Training Day 4
<p>Function-based Thinking</p> <ul style="list-style-type: none"> ◆ ABCs of Behavior <p>Tier 2 Teams</p> <ul style="list-style-type: none"> ◆ Systems Team Foundations ◆ Targeted Group Student Support Team Foundations <p>Student Review Process</p> <ul style="list-style-type: none"> ◆ Request for Assistance ◆ Student Review Form 	<p>Targeted Group Intervention CICO Pilot Program</p> <ul style="list-style-type: none"> ◆ Daily Point Reports ◆ Acknowledgement System ◆ Data Monitoring ◆ Fading & Self-Management ◆ Training ◆ Fidelity 	<p>Targeted Group Intervention Guide</p> <ul style="list-style-type: none"> ◆ CICO Procedures & Guidelines ◆ Breaks are Better ◆ Academic Behavior CICO ◆ Social Skills Groups ◆ Bringing to Scale <p>Bringing CICO Systems to Scale at your Site</p> <p>Student Review Process</p>	<p>Tier 2 School Handbook</p> <p>Tier 2 Tiered Fidelity Inventory</p> <ul style="list-style-type: none"> ◆ Crosswalk (Academics, Mental Health, Early Childhood & High School) ◆ Assessment and Action Planning <p>Showcasing Tier 2 Interventions</p> <ul style="list-style-type: none"> ◆ Share Fair
<p>Tiered Fidelity Inventory</p> <ul style="list-style-type: none"> (2.1) Team Composition (2.2) Team Operating Procedures (2.3) Screening (2.4) Request for Assistance (2.9) Professional Development 	<p>Tiered Fidelity Inventory</p> <ul style="list-style-type: none"> (2.5) Options for tier 2 interventions (2.6) Tier 2 Critical Features (2.7) Practices Matched to Student Need (2.9) Professional Development 	<p>Tiered Fidelity Inventory</p> <ul style="list-style-type: none"> (2.5) Options for tier 2 interventions (2.6) Tier 2 Critical Features (2.7) Practices Matched to Student Need (2.9) Professional Development 	<p>Tiered Fidelity Inventory</p> <ul style="list-style-type: none"> (2.7) Practices Matched to Student Need (2.8) Access to Tier 1 Supports (2.9) Professional Development (2.12) Fidelity Data
<p>Coordinator Training Day 1</p>			
<p>Roles of Tier 2 Team & CICO Coordinator</p> <p>Systematic Screening Instruments</p> <ul style="list-style-type: none"> ◆ Explore, Evaluate, Adopt <p>Access to Tier 1</p> <ul style="list-style-type: none"> ◆ Vision Board for Sustainability ◆ Coaching Conversations <p>Tiered Fidelity Inventory</p> <ul style="list-style-type: none"> (2.3) Screening (2.4) Request for Assistance (2.6) Tier 2 Critical Features (2.8) Access to Tier 1 Supports 	<p>Who Attends:</p> <p>Tier 2 Team Training</p> <p>Tier 2 PBIS implementation team including a Tier 2 systems coordinator/ coach and individuals able to provide (a) applied behavioral expertise, (b) administrative authority, (c) knowledge of students, and (d) knowledge about operations of school across grade levels and programs. Consider members of existing school teams already identifying students who may need additional support for academic success.</p> <p>Tier 2 Coordinator Training</p> <p>Tier 2 systems coordinator and individual with administrative authority. Consider existing site intervention specialists, academic coaches, or counselors.</p>		
<p>Coordinator Training Day 2</p>			
<p>Data Based Decision Making</p> <ul style="list-style-type: none"> ◆ Tier 2 Monitoring Guide ◆ Fidelity and Student Outcome ◆ CICO Data Collection <p>Student Support Model</p>			
<p>Tiered Fidelity Inventory</p> <ul style="list-style-type: none"> (2.8) Access to Tier 1 Supports (2.10) Level of Use (2.11) Fidelity Data (2.13) Annual Evaluation 			